


QUARTERLY PHYSICAL REPORT OF OPERATION  
As of September 30, 2023


Department : State Universities and Colleges (SUCs)  
 Agency/Entity : Tarlac State University  
 Operating Unit : < not applicable >  
 Organization Code (UACS) : 08 037 0000000

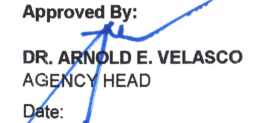
Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of September 30, 2023	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>HIGHER EDUCATION PROGRAM</b>	<b>3101000000000000</b>												
OO : Relevant and quality tertiary education													
Outcome Indicators													
1. Percentage of first-time licensure exam takers that pass the licensure exams		5% (61/1,221)	6.06% (74/1,221)	9% (110/1,221)	5% (61/1,221)	25.06% (306/1,221)	61.64% (45/73)	68.80% (869/1,263)	69.45% (923/1,329)		69.45% (923/1,329)	49.19%	
2. Percentage of graduates (2 years prior) that are employed		12.02% (164/1,364)	15.03% (205/1,364)	29.99% (409/1,364)	29.03% (396/1,364)	86.07% (1,174/1,364)	11.42% (139/1,217)	9.61% (117/1,217)	33.11% (403/1,217)		54.15% (659/1217)	-2.89%	
Output Indicators													
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs				68% (14,366/21,126)		68% (14,366/21,126)	87.54% (18,348/20,959)	87.54% (18,348/20,959)	86.92% (21,171/24,357)		86.92% (21,171/24,357)	18.92%	
2. Percentage of undergraduate programs with accreditation		100% (32/32)	100% (32/32)	100% (32/32)	100% (32/32)	100% (32/32)	100% (32/32)	100% (32/32)	100% (32/32)		100% (32/32)		
<b>ADVANCED EDUCATION PROGRAM</b>	<b>3201000000000000</b>												
OO : Higher education research improved to													
Outcome Indicator													
1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program		100% (1/1)				100% (1/1)	2.22% (1/45)				2.22% (1/45)	-97.78%	
Output Indicators													
1. Percentage of graduate students enrolled in research degree programs				100% (605/605)		100% (605/605)	100% (537/537)	100% (537/537)	100% (605/605)		100% (605/605)		
2. Percentage of accredited graduate programs		100% (10/10)	100% (10/10)	100% (10/10)	100% (10/10)	100% (10/10)	100% (10/10)	100% (10/10)	100% (10/10)		100% (10/10)		
<b>RESEARCH PROGRAM</b>	<b>3202000000000000</b>												
OO : Higher education research improved to													
Outcome Indicator													
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries			2		3	5	0	0	11		11	6	
Output Indicators													
1. Number of research outputs completed within the year			10		20	30	3	2	6		11		

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1	2	3	4	5	6	7	8	9	10	11	12	13	14
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year			3.49% (3/86)		5.81% (5/86)	9.30% (8/86)	0	3.49% (3/86)	2.32% (2/86)		5.81% (5/86)		
<b>TECHNICAL ADVISORY EXTENSION</b>	<b>3301000000000000</b>												
OO : Community engagement increased													
Outcome Indicator													
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities		8	9	15	3	35	9	11	5		25	-7	
Output Indicators													
1. Number of trainees weighted by the length of training		534	820	1,075	370	2,799	540	830.50	1,091.50		2,462	33	
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs		23	35	44	14	116	24	36	44		104	2	
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance		100% (290/290)	100% (485/485)	100% (582/582)	100% (582/582)	100% (1,939/1,939)	100% (290/290)	100% (485/485)	100% (585/585)		100% (1,360/1,360)		

Prepared By:   
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